## Kentucky High School Athletic Association

To:
From: Louis Stout, Commissioner
 Brigid L. DeVries, Executive Assistant Commissioner

Date: June 20, 2002

Subject: 2001-2002 Annual Report Forms Submission
School: Cumberland County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.


To：KHSAA Member School Superintendents，Principals，and Athletic Directors
From：Louis Stout，Commissioner
Brigid L．Devries，Executive Assistant Commissioner
Date：June 17， 2002

Re： 2002 Title IX Forms Submission

| School | Cumberland County | Reviewed by | Martha Mullins |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2001－2002 Title IX submission of forms due in to the KHSAA office by April 15，2002．Appropriate audit personnel have reviewed these forms and the following is a summary of this review．

I．Checklist of Forms properly submitted in a satisfactory manner：

|  | GE 19 （Annual Verification） | 区 | T－35（Budget Expenses） |
| :---: | :---: | :---: | :---: |
| 区 | T－1（Summary Program Chart 1） | 区 | T－36（Budget Expenses） |
| 区 | T－2（Summary Program Chart 2） | 区 | T－41（Checklist－Overall Interscholastic Program） |
| 区 | T－3（Summary Program Chart 3） | 区 | T－60（Corrective Action Plan） |
| ［］ | T－4（Summary Program Chart 4） | 区 | T－63（Interscholastic Survey Results） |

II．Status

| A． |  | 2001－2002 Forms are satisfactory and no further information or action is necessary at this <br> time． |
| :--- | :--- | :--- |
| B． | 区 | Errors have been noted with respect to the following forms and corrected copies are being <br> returned to you for placement in your Title IX file to ensure proper submission in the future． <br> On Form GE－19，the actual dates of the Gender Equity Review Committee Meetings were <br> omitted．Record the dates and place it in your school＇s Titte IX File． |
| C． |  | The following forms were omitted and must be submitted by school representatives． |
| D． | 区 | Other Recommendation and Comments： |

To Whom It May Concern:
I have enclosed the new copies of forms T35 and T36 with all the information accounted for. I do apologize for omitting the travel of all our sports team that was just and oversight on my part.

Thank You, Hem acem TMurplong Glen Allen Murphy AD
Cumberland County High School

## Dear Victoria Sewell,

This letter is in regard for your request on how cheerleaders are elected, how many squads, and at what games do they cheer. First, our cheerleaders are elected through tryouts in front of former cheerleaders and the sponsors. Second, we have only one cheerleading squad here at Cumberland County High School. Third, our cheerleaders cheer at both boys and girls games. If for some reason the boys and girls play on the same night but different location then they will cheer at the home game. However, if both teams play away then they will cheer by alternating games. If you need anymore information you can contact me at (270) 864 - 5818 or email me at gmurphy@cland.k12.ky.us.

Thank You,


Glen Allen Murphy Athletic Director
Cumberland County High School

## 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES <br> (To be submitted by April 15, 2002 along with other required forms)

The Cumberland County
(Name of High School)
High School, Burkesville
Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)
$I$ certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
( Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title |  |
| :---: | :---: | :---: | :---: | :---: |
| Glen Allen Murphy | Burkesville Kv | (270) 864-5818 | Adm./Asst |  |
| Anthony Ballou | Burkesville, Ky. | (270) 864-5992 | Principal |  |
| Sherry Radford | Burkesville- Ky. | (270) 864-5818 | Teacher/ Cheerleading | Goach |
| Vannesa Gray | Burkesville, Ky. | (270) 864-3451 | Girls Coach |  |
| Daryl Murphy | Burkesvillo. Ky. | (270) 864-5392 | Bnys Coach |  |
| Rodney Schwartz | Burkesville, Ky. | (270) $864-4390$ | Principal |  |
| Danny Lee | Burkesville, Ky. | (270) 433-7293 | Booster Club President |  |

Wcheduled a minimum of three meetings during the 2001-2002 school year on the following dates: October - Maxch-May
® Designated the following person(s) as the Title IX coordinator for the school/district:

| Anthony Ballou | Principal | Title | Burkesville. Ky. | (270) $864=$ |
| :--- | :---: | :---: | :---: | :---: |
| Name | Address | Phone |  |  |

$\boxed{*}$ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

7 In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Name
Chuck Price
Tabetha Scott
John Fletcher

Address
Burkesville, Ky.
Burkesville, Ky.
Burkesville, Ky.

Phone
(270) 864-5392 Assistant A.D./Teacher
(270) 433-5341 Student
(270) 433-7257 Student

Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 158 |  | 102 | $48.8 \%$ |
| Row 2 | BOYS | 154 | $50.6 \%$ | 107 | $51.2 \%$ |
| Row 3 | Totals | 312 | $100 \%$ | 209 | $100 \%$ |

Instructions:
*Number of $8^{\text {it }}$ grade students \& below used in Column 4 calculations if applicable: 45 (Girlo)

23 (Brys)

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2, then it provides g good target within which compliance is likely.


[^0]
## 'articipation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of <br> Total <br> Participation <br> By Sex Added <br> in Last 5 <br> Years |
| GIRLS | Row 1 <br> Row 2 <br> Row 3 <br> Row 4 | varsity: | 6 | 55 | 1 (Golf) | 6 | 11\% |
|  |  | j.v.: | 2 | 34 |  |  |  |
|  |  | frosh: | 1 | 13 |  |  |  |
|  |  | total: | 9 | 102 |  |  |  |
| BOYS | Row 5 <br> Row 6 <br> Row 7 <br> Row 8 | varsity: | 6 | 68 |  |  |  |
|  |  | j.v.: | 2 | 27 |  |  |  |
|  |  | frosh: | 1 | 12 |  |  |  |
|  |  | total: | 9 | 107 |  |  |  |

.) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then $65.6 \%$ of the current opportunities ( 63 of 96 ) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.

## Principal's Signature:



## Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

|  | GIRLS <br> (Yes/No) |  | $\begin{gathered} \text { BOYS } \\ (\text { Yes / No }) \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO) | NO |  | NO |
| 2. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO) | NO |  | No |
| 3. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey. | YES * |  | NO. |
| 4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO) | NO. |  | NO |
| 5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO) | YES |  | NO |

NOTE: We've had 2 meotings about volleyball and only 6-7 students have shown up for these metings. (Information enclosed)

Principal's Signature:
 Date:


## SUMMARY PROGRAM CHART 4

Levels of Competition Test One

|  |  | (Column 1) | (Column 2) |
| :--- | :--- | :--- | :--- |
|  | Team Levels | GIRLS | BOYS |
| Row 1 | Total Number of Athletics Participants in All Levels | 102 | 107 |
| Row 2 | Number of Varsity Teams Offered | 6 | 6 |
| Row 3 | Number of Participants on all Varsity Teams | 55 | 68 |
| Row 4 | Percentage of Total Varsity Participants By Sex | $53.9 \%$ | $63.6 \%$ |
| Row 5 | Number of Junior Varsity Teams Offered | 2 | 2 |
| Row 6 | Number of Participants on all Junior Varsity Teams | 34 | 27 |
| Row 7 | Percentage of Total Junior Varsity Participants By Sex | $33.3 \%$ | $25.2 \%$ |
| Row 8 | Number of Freshman Teams Offered | 1 | 1 |
| Row 9 | Numbers of Participants on all Freshman Teams | 13 | 12 |
| Row 10 | Percentage of Total Freshman Participants By Sex | $12.7 \%$ | $11.2 \%$ |

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows $\# 2,5,8$ ) and place in the proper boxes in columns 1 and 2 .
4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows \#3,6,9) and place in the proper boxes in columns 1 and 2 .
5) Calculate the percentage of female and male participants at each level. (Rows \#4,7,10)

- Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
- Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
- Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
- Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
- Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
- Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.


Date: CTAD $/ 8,202$

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Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved. Principal's Signature: Booster Clubs. " B " is for budgeted dollar amounts and " E " is for actual dollar expenditures. Expenditures should include items provided by third parties such as

|  | equipment and supplies |  | travel |  | awards |  | coaches' salaries ( to include supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball |  | \$4352.62 |  | \$210.99 |  | \$50.00 |  | \$9600.00 |  |  |  |  |
| B basketball |  | \$3977.11. |  |  |  | \$65.00 |  | \$10200.00 |  |  |  |  |
| G softball |  | \$2290.00 |  |  |  | \$70.00 |  | \$3600.00 |  |  |  |  |
| B baseball |  | \$5578.14 |  |  |  | \$70.00 |  | \$3600.00 |  |  |  |  |
| G cross comutry |  | \$536.32 |  |  |  | \$5.00 |  | \$900.00 |  |  |  |  |
| B cross country |  | \$536.32 |  |  |  | \$15.00 |  | \$900.00 |  |  |  |  |
| G golf |  | \$496.91 |  |  |  | \$40.00 |  | \$1440.00 |  |  |  |  |
| B golf |  | \$1067.90 |  |  |  | \$40.00 |  | \$1440.00 |  |  |  |  |
| G soccer |  |  |  |  |  |  |  |  |  |  |  |  |
| B soccer |  |  |  |  |  |  |  |  |  |  |  |  |
| G swimming |  |  |  |  |  |  |  |  |  |  |  |  |
| B swimming |  |  |  |  |  |  |  |  |  |  |  |  |

[^2]＊＊NO BUDGET IS MADE EACH YEAR $* *$ $60 \Rightarrow 3^{n 23}: 2 v a$


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Booster Clubs．
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## Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO <br> (Respond based on Internal Evaluation by checking the appropriate column.) |  |  |
| :---: | :---: | :---: | :---: |
| BENEFITS | GIRLS' <br> PROGRAM | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | NEITHER <br> PROGRAM |
| Equipment and Supplies |  |  | ** |
| Scheduling of Games and Practice Time |  |  | ** |
| Travel and Per Diem Allowances |  |  | ** |
| Coaching |  |  | ** |
| Locker Rooms, Practice and Competitive Facilities |  |  | ** |
| Medical and Training Facilities and Services |  |  | ** |
| Publicity |  |  | ** |
| Support Services |  |  | ** |
| Athletic Scholarships |  |  | NA |
| Tutoring |  |  | ** |
| Housing and Dining Facilities and Services |  |  | NA |
| Recruitment of Student Athletes |  |  | NA |

Principal's Signature:


Date: Chil 8,

# 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY 

## Summary Of Student Responses

School Name' Cumberland County High
School Enrollment: 312
Date: March 27, 2002
Completed By: Glen Allen Murphy
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
```
282
        Number of Surveys
141 Total Returned
9-12Grades Surveyed
```

How Was The Survey Administered? Given out in 1st period class.____
Fall Sports (List Total Number of Participation Responses)

| $\frac{4}{6}$ | Cross Country (Girls) |
| :--- | :--- |
| $\frac{\text { Cross Country (Boys) }}{3}$ | Field Hockey (Girls) |
| $\frac{31}{3}$ | Football (Boys) |
| $\frac{\text { Golf (Girls) }}{4}$ | Golf (Boys) |
| 13 | Soccer (Girls) |
| 8 | Soccer (Boys) |
| 31 | Volleyball (Girls) |
| 1 | Volleyball (Boys) |

Winter Sport (List Total Number of Participation Responses)

|  | Basketball (Girls) |
| :---: | :---: |
| 17 | Basketball (Boys) |
| 16 | Gymnastics (Girls) |
|  | Indoor Track (Girls) |
| 5 | Indoor Track (Boys) |
| 15 | Swimming \& Diving (Girls) |
| 2 | Swimming \& Diving (Boys) |
| 14 | Wrestling (Boys) |

Spring Sport (List Total Number of Participation Responses)
14 Baseball (Boys)
21 Fast Pitch Softball (Girls)
$9 \quad$ Slow Pitch Softball (Girls)
$\xlongequal{17}$ Tennis (Girls)
5 Tennis (Boys)
$7 \quad$ Track (Girls)
13 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)


Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)


List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)


Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport | Number |
| :--- | ---: |
| Summer Backetba11 |  |
| Baseball | 2 |
| Fishing | 4 |
| Summer Softball |  |
| Summer Golf | 2 |
| Swimming | 2 |
| Volleyball | 2 |
| Running |  |
| Biking |  |
|  |  |

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)
Response Number

| 9 | fer other activities such as band, chorus, etc. |
| :---: | :---: |
| 13 | I don't have time |
| 7 | The practice schedules and game times are inconvenient The sport I like isn't offered |
| 26 |  |
| 4 | It's too expensive |
|  | I prefer to participate in club or intramural sports |
| 27 | Working |
| 9 | Other |

Student Suggestions to encourage participation
1 . Get competent coaches.
2. Don't be hard on them during conditioning,
3. Make it fun not like a iob.
4. Offer more sports.



SIGN IN SHEET:

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4. Danna vibbert
5. Aevida Stane
6. Damy stlls - news paper
7. Chasity Spears.
8. Romin Ninoon-Parent
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Sun is lst day of practice

VOLLEYBALL ORGANIZATIONAL MEETING January 10, 2002

1. Hisin alken Prumphy A.D.
2. Yariecatikalson
3. DoAnna Vibbert
4. Lincksey Turner-Cumberland Currents
5. Dana stics cumberian coling beles
6. Matir Coopen
7. Chasity Spears

8. 
9. 
10. Karen Atenson - Chelsea ttenson's mom - Shewants toplay!
11. Fachel Murley warts to play
12. 
13. 
14. 
15. 

Policy for booster club purchasing uniforms:
The athletic booster club purchases uniforms for the following sports every $5^{\text {th }}$ year. Baseball, cheerleading, softball, boy's basketball, and girl's basketball teams. The track teams and cross country teams and tennis teams buy their own uniforms unless someone needs help and then the booster club provides the funds for that particular uniform.


## Policy for placing banmers and trophies in gym or trophy case:

The banners placed in our gym are from the girl's and boy's basketball teams that are runner-ups or district winners, regional winners, state winners, or class " $A$ " winners.

The trophies placed in our trophy case are the most recent trophies won with the exception of all distriet runner-up and winner, regional, state, and class "A" regional, or state winner stay in the case.


To Whom It May Concern:
I am writing this letter to address the deficiency in opportunities of Title IX program in the Cumberland County School System. I would like to say that after accepting the position as athletic director at Cumberland County High School, I have taken several actions to become in compliance with Title IX.

In the Title IX information submitted last year to KHSAA our school system planned to offer a varsity volleyball program. It was also noted that we would look at forming a soccer program either through a summer program or possibly a little league program. Since the Title IX meeting, we have had one volleyball organizational meeting, which three students and two parents attended. This meeting took place on Thursday November 29, 2001 at the high school library. The athletic department informed the students and the public about the meeting through the local radio station for two to three weeks daily, adds in the local newspaper for three weeks, announcements placed on bulletin boards throughout the high school, morning reports read by homeroom teachers at the high school each morning, and was announced daily by office personnel. A second meeting is scheduled for Thursday January 10, 2002 at 5:00p.m. at the Cumberland County High School Library. I
hope to have more students interested in the volleyball program to aid the school in becoming in compliance with Title IX. If feel that we need 15 to 20 students interested to start a program. It is important to begin the program using high school students rather than to use middle school
students to start our program. At this time our high school Girls Basketball Program depends on eight students at the high school level. Ifeel it would be wise to offer and start our volleyball program with high school students only.

The middle school offered soccer as an after-school program in the 2000-2001 school year. The program or class averaged eight to ten students for each time they meet. The same program is going to be offered again in the 2001-2002 school year. This program meets one to two days a week and will be taught by Lindsey Wilson's College soccer teams. This program will be offered from January 2002 to March 2002. I plan to try and find someone interested in starting a youth soccer league program through our city little league program.

The Cumberland County High School Athletic Department plans to provide or at least offer programs to the students at the high school to address the Title IX deficiencies in opportunities.
Thank You,
Glen Allen Murphy A.D.
Slem allen OMunphy A.D.
Cumbertand County High School

SIGN IN SHEET:

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